

## Student Women & Girls in Sports (History & Celebration) Project

Rationale for project with a presentation element:

February is Women and Girls in Sports Month (History & Celebration). We discuss a different woman in sports history each during each Physical Education class as well as the importance of Title IX. For the younger students just talking to them is OK however, as the students get older, that is not as rewarding (or fun for that matter). This particular group of students really got into reading about the various women and loved being able to answer questions about them, previously. They also stated they liked reading, on their own, rather than listening during class time.

**Project Due:** No later than the last day of February!

**Research includes resources from:** books; periodicals; magazines; articles; encyclopedias; internet; oral interviews; and other resources upon approval.

**Writing:** Shall be word-processed (unless otherwise requested ahead of time); Standard American English standards; one-page in length-minimum.

**Project Options:** oral; poster; poster board; tri-fold; PowerPoint; video clip; audio clip; podcast; dramatic play or skit.

**Presentations:** may be given during Physical Education class; in a lower grade level class (upon prior approval); posted on the website; displayed at school; or other option with prior approval.

Student is to select one (1) woman in sports history; submit selection for approval; and then begin working on the project.

### **Requirements:**

**Who:** who the person is, name, etc.

**What:** what they did to contribute to furthering the opportunities for girls and women to participate in sports/athletics; what sport they played; awards earned; medals won; other distinctions; etc.

**Where:** where they were born, raised, and learned they sport; where they competed; the names of the various competitions (i.e. the 1996 Olympics).

**When:** when they competed or made their contribution.

**Why:** why they felt they needed to do what they did; the reason why they wanted to play sports; etc.

**How:** how they got involved; how they were able to achieve what they did, etc.

**Important Facts:** anything of relevance that would assist in understanding who this person is, what they did, and why; can be personal information as well.

**Impact:** what impact did their contribution make to our society, to our World; what has happened since then.